

Lesson Plan: A Digital Story of Bill Clinton:

Objective: Students should obtain a comprehensive knowledge of Bill Clinton's political perspectives, foreign policies, and economic concepts. These students should learn about how Clinton's political provisions affected the United States' economy and foreign affairs.

Students: This assignment is designed for high school Social Studies students in grades 9-12.

Activity: Students will be organized into small groups of approximately three students, and they will be provided with the opportunity to design innovative resources that emphasize the fundamental concepts of Clinton's political objectives. Students will be provided with an inventory of audio clips, speeches, music, text, and photographs that they can use to customize a digital story that improves their knowledge of the curriculum subject. The students will use Windows Movie Maker to build their digital stories. This activity will mandate that students work on the assignment for three to five class periods. The teacher will provide a lecture educating students about President Clinton and his activities as President. The students will also use the computers in the classroom and the media center to engineer their digital stories. The media specialist will need to provide tutorials for students who lack and adequate knowledge of Windows Movie Maker. This activity will motivate students to use their information literacy skills; however, it will also improve their knowledge of the curriculum.

Georgia Performance Standards:

SSUSH25: The student will describe changes in national politics since 1968.

SSUSH25e: Explain the relationship between Congress and President Bill Clinton; include the North American Free Trade Agreement and his impeachment and acquittal.

SSUSRC1a: Read informational and fictional texts in a variety of genres.

ELAALRC3b: Uses content vocabulary in writing and speaking.

ELA10W3: The student uses research and technology to improve writing. The student creates research questions and utilizes appropriate resources from the library, electronic media, personal interview, and other information to incorporate evidence from primary and secondary sources.

Standards for the 21st Century Learner

1.1.5 Evaluate information in curriculum sources on its accuracy, validity, appropriateness for needs, and the social and cultural context.

2.1.4 Use technology and other information tools to analyze and organize information.

3.1.2 Participate and collaborate as students of a social and intellectual network of learners.

3.1.4 Use technology and other information tools to organize knowledge and encourage others to use and assess information.

3.2.3 Use teamwork by working productively with others.

3.4.2 Assess the quality and accuracy of the learning product.

4.1.7 Use social networks and information tools to share information.

4.4.6 Evaluate own ability to obtain resources that are engaging and appropriate for personal interests and needs.

Fundamental Resources and Technology Tools

1. Computer stations with Windows Movie Maker
2. Digital Resource Kit provided by the teacher
3. Storyboard worksheet to design the projects
4. Curriculum textbooks and reference tools to assist students in building their digital stories

Curriculum Questions:

1. How did President Clinton's foreign policy objectives affect the United States and its agreements with other countries?
2. What is NAFTA? How did this agreement affect the economy?
3. Who is Monica Lewinsky? How did this scandal disrupt Clinton's policies?
4. How did Clinton improve the economy?
5. What were the fundamental objectives of the President? How did Clinton's political concepts and behavior impact the United States?

A Digital Story of President Clinton: Classroom Policies and Assignment Requirements

1. Engage with the media specialist to design the Digital Resource Kit and learn how to use Windows Movie Maker.
2. Use the internet and other technology tools to customize the Digital Resource Kit.
3. Interact with the media specialist and learn how to coordinate the assignment.
4. Complete a lecture on President Clinton and his policies.
5. Engage with the media specialist and allow students to complete a workshop on Windows Movie Maker in the media center.
6. Allow students to work in groups of approximately three students and distribute a storyboard that encourages students to design their digital story.
7. Motivate students and provide suggestions to students who lack knowledge of the curriculum subject or the technology resources.
8. Encourage students to use curriculum subjects in their digital stories.
9. Promote interaction by allowing each group to share their assignments with classmates.