

Teacher: Kristin Hunt

Lesson Plan Title: Pearl Harbor Attack & Japanese Internment

Grade: 9-12

Subject: US History

Introduction

This lesson is part of a unit covering World War II. Prior to this lesson, students will have already learned about Germany's invasion of Poland, the role of the United States prior to December 1941, and the impact World War II had on the United States prior to 1941. They will also have received background information about the air raid on Pearl Harbor. Students will use this background knowledge to conduct research using online databases, reference materials, and printed books to complete this project. A resource kit containing image, audio, and video files pertaining to Pearl Harbor will be provided to the students along with a storyboard template.

Georgia Performance Standard

SSUSH19 – The student will identify the origins, major development, and the domestic impact of World War II, especially the growth of the federal government.

*b. Explain the Japanese **attack on Pearl Harbor** and **the internment of Japanese Americans**, German-Americans, and Italian-Americans.*

Objectives

At the conclusion of this lesson, students will:

- Understand the events leading to the Pearl Harbor attack.
- Understand the impact of the Pearl Harbor attack on the United States.
- Understand motives for Japanese Internment.
- Enhance technical skills by using technology to create a multimedia presentation.

Duration

5 days

Materials Needed

- Computers
- Internet/Database access
- Reference materials, such as encyclopedias and almanacs
- Books pertaining to Pearl Harbor
- Microsoft MovieMaker or equivalent software
- Digital resource kit with image, video, and audio files
- Storyboard Template
- LCD Projector and screen

Essential Questions

1. How did the U.S. respond to the breakout of WWII in Europe?
2. Why did the U.S. place an oil embargo on Japan?
3. Why did the Japanese feel that attacking Pearl Harbor was their best option?
4. Why did the U.S. decide to intern Japanese-Americans after Pearl Harbor was attacked?

Procedures

1. Students will be assigned partners
2. The pairs will use online databases, books, and reference material to research important information about the Pearl Harbor attack and Japanese internment.
3. Students will take notes throughout the research to help identify key facts.
4. The teacher will provide an overview about the contents of the digital resource kit.
5. The teacher will provide students with access to the resource kit and storyboard template.
6. Partners will work together to create a storyboard for their digital story using their research notes and files from resource kit.
7. Storyboards are completed and submitted to the teacher for approval.
8. Once the storyboard is approved, the partners will create a digital story using Microsoft MovieMaker.
9. Upon completion, the partners will evaluate their digital story using the provided rubric and make adjustments as necessary.
10. Students will save their completed project in MP4 or WAV format.
11. Each pair will present its digital story to the class using the LCD projector.
12. The teacher will assess the digital stories using the rubric provided.

Assessment

Digital stories and the storyboard will be assessed using a rubric. The rubric will be provided to students prior to the project.